

Pets and food



1 What are the children's pets?

cat • dog • guinea pig • hamster • rabbit • rat

The dog is Tom's pet.



2a Complete the sentences.

apples • carrots • cat food • lettuce • milk • peanuts

_____ eat dog food.

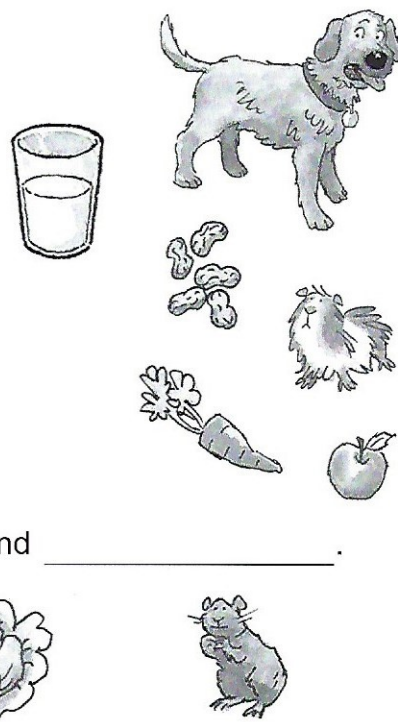
Rats like _____.

Cats like _____ and _____.

_____ eat lettuce and carrots.

_____ eat apples.

Rabbits like _____, _____ and _____.



b Read the sentences to a partner.

Tom's family



1 Write about Tom's family.

brother • father • mother • sister

This is Tom's

John



Jenny



Jim



This is Tom.



Jill



2 Complete the text about Tom.

My name is _____.

I've got a m _____ and a f _____.

My mother's name is _____.

_____ John.

Jill is my _____.

My _____'s name is Jim.

I haven't got a pet.

My _____ is great.



3a Write about your family.



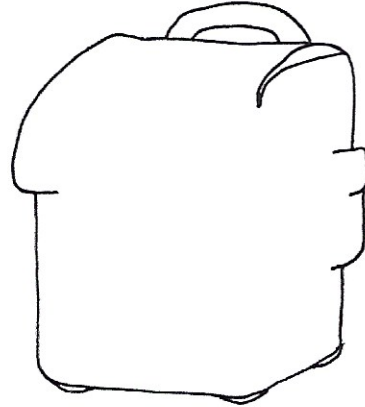
b Read your text to a partner.

School things



1 Read the sentences. Draw and colour the school things.

There's a yellow ruler.
There's a red rubber.
There's a pencil case.
There's a book.
There's a blue lunch box.
There are five brown pencils.



2 Complete the sentences. Draw lines.

colour • draw • read • write

- ① A: Can you _____ a cat?
B: No, I can't.
- ② A: Please _____ your name here.
B: OK.
- ③ A: Can you _____ the dog black and brown?
B: Yes, I can.
- ④ A: Let's _____ the story 'Rabbit's Party'.
B: Good. That's my favourite story.



3 What have you got? What haven't you got? Write the sentences.

book • felt tip • lunch box
pencil • pencil case
rubber • ruler • scissors

I've got my _____.

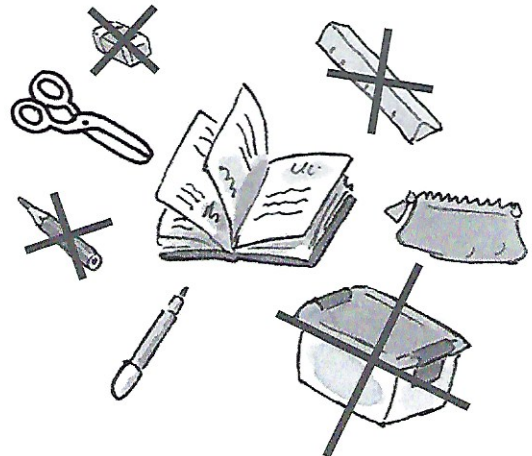
I've got my _____.

I've got _____.

I haven't got my _____.

I haven't got my _____.

I haven't got _____.



Asking for school things



1a Complete the questions and answer them.

book • felt tip • glue stick • pencil
pencil sharpener • rubber • ruler • scissors

Yes, I have.
No, I haven't.

A: Have you got your  _____ ? B: _____

A: _____  _____ ? B: _____

A: _____  _____ ? B: _____

A: _____  _____ ? B: _____




b Practise with a partner.



2a Complete the questions and answers.

① A: Can I have your  _____, please?
B: ☒ Here you are.

② A: Can I have your  _____, please?
B: ☒ Sorry, I haven't got a pencil sharpener.

③ A:  _____, please?
B: ☒ _____

④ A:  _____, please?
B: ☒ _____



b Now practise more dialogues with a partner.



3 What are your four favourite activities at school?

Read. Number them 1, 2, 3, 4.

I like to

read stories.	<input type="checkbox"/>	talk to a partner.	<input type="checkbox"/>	talk about pictures.	<input type="checkbox"/>
write words.	<input type="checkbox"/>	draw pictures.	<input type="checkbox"/>	sing English songs.	<input type="checkbox"/>
play cards.	<input type="checkbox"/>	say chants.	<input type="checkbox"/>		
colour pictures.	<input type="checkbox"/>	listen to CDs.	<input type="checkbox"/>		



Clothes



1 Find the rhyming words.

blue • cat • drink • look • nine • skirt



shirt – _____

pink – _____

shoe – _____

book – _____

hat – _____

fine – _____



2a What clothes do you like? Write.

black shoes • blue jeans • brown hats • green pullovers
grey jackets • orange dresses • pink dresses
red T-shirts • white trousers • yellow gloves



I like

I don't like



b Tell a partner what you like.



3a Circle and write the wrong word.



① jeans yellow T-shirt gloves

② pullover trousers pencil jacket

③ black bottle brown grey

④ hat shirt shoes skirt



b Now you.

⑤ _____

The funny monster

1 Draw the missing parts of the monster's body.



The monster has got

- four long arms.
- four small hands.
- two legs.
- two big feet.

2 It's cold. What can the monster wear? Write.

a dress • gloves • a hat • a jacket • jeans • a pullover
a shirt • shoes • a skirt • socks • trousers • a T-shirt

What can the monster wear

- on his hands? The monster can wear _____.
- on his legs? _____
- on his feet? _____
- on his arms and body? _____
- on his head? _____

3 Sort the words.



arm • black • blue • brown • dress
feet • finger • grey • hand • hat • jacket
leg • pullover • red • shirt • shoes • socks
trousers • T-shirt • white • yellow


parts of the body	clothes	colours
arm,	hat,	black,

What I like doing

 **1a Read the questions and tick your answers.**

Do you like	Yes, I do.	No, I don't.
playing football?	<input type="checkbox"/>	<input type="checkbox"/>
listening to music?	<input type="checkbox"/>	<input type="checkbox"/>
watching TV?	<input type="checkbox"/>	<input type="checkbox"/>
playing computer games?	<input type="checkbox"/>	<input type="checkbox"/>
meeting friends?	<input type="checkbox"/>	<input type="checkbox"/>
reading?	<input type="checkbox"/>	<input type="checkbox"/>
playing cards?	<input type="checkbox"/>	<input type="checkbox"/>
drawing pictures?	<input type="checkbox"/>	<input type="checkbox"/>



 **b Ask a partner. Do you like ...? Yes, I do. / No, I don't.**

 **2a There are 8 free-time activities. Circle the words.**

T	L	C	O	M	P	U	T	E	R	S	U	F	X
V	I	G	A	M	E	S	B	O	O	K	S	O	P
P	S	P	I	C	T	U	R	E	S	S	D	O	L
L	T	U	M	E	E	T	I	N	G	O	R	T	A
A	E	F	R	I	E	N	D	S	M	N	A	B	Y
Y	N	R	E	A	D	I	N	G	O	G	W	A	I
I	I	S	E	B	M	U	S	I	C	S	I	L	N
N	N	T	O	S	I	N	G	I	N	G	N	L	G
G	G	W	A	T	C	H	I	N	G	L	G	N	X



 **b Write the words.**

Numbers



1 Write the words.

eighty • fifty • forty • ninety • one hundred
seventy • sixty • ten • thirty • twenty



2 Do the sums. Write more.



twenty + fifty = seventy

eighty – fifty = _____

forty + sixty = _____

twenty + seventy = _____

=

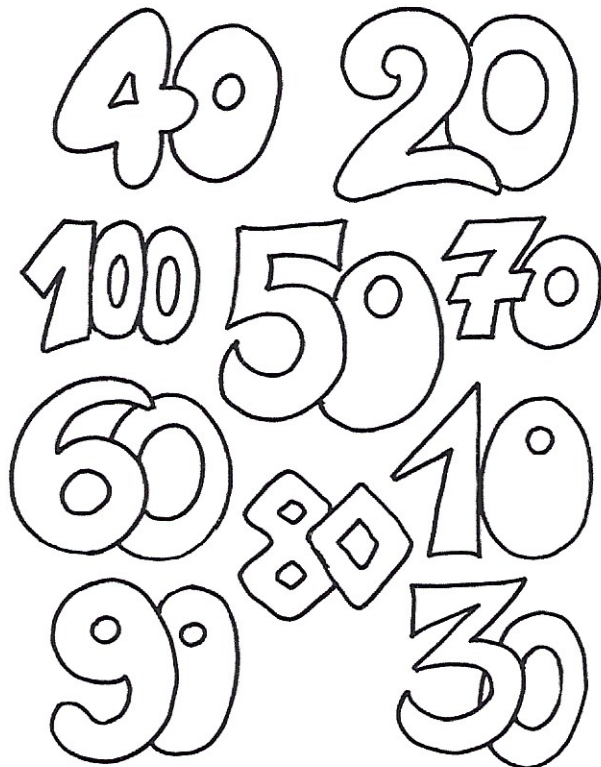
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3 Colour the numbers. Write about the numbers.

black • blue • brown • green • grey • orange • pink • red • white • yellow



Ten is _____

Fruit, ice cream and juice



1a Write the words. Tick what do you like?

	fruit	ice cream	juice

apple • banana
cherry • lemon
orange • peach
strawberry



b Tell a partner.

I like strawberries and strawberry ice cream. I don't like strawberry juice.



2 Write questions and answers.



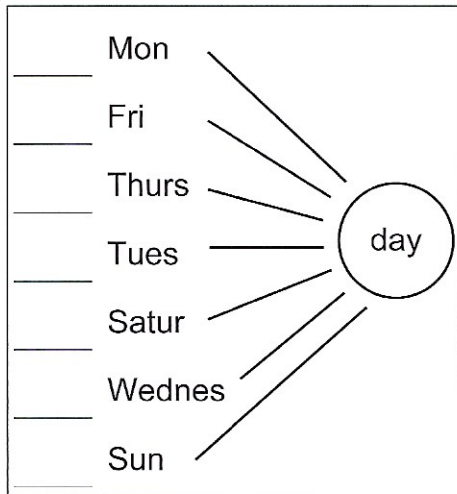
How much is a banana? It's 20p.

_____ 80p.
 _____ 90p.
 _____ 70p.
 _____ 5p.

Let's go on a trip to London



1 Number the days of the week in the right order. Write the sentences.



Number 1 is _____.

Number _____.

I like _____ I don't like _____.



2 Complete the sentences.

boat • bus • car • taxi • train

We can go by _____  or by _____ .

We can go _____  or _____ .

_____ .

I want to go by _____.

I don't want to go by _____.



3 Write sentences.

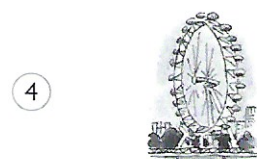
Big Ben • Buckingham Palace • the London Eye
London Zoo • Tower Bridge



We can go to Tower Bridge on Monday.





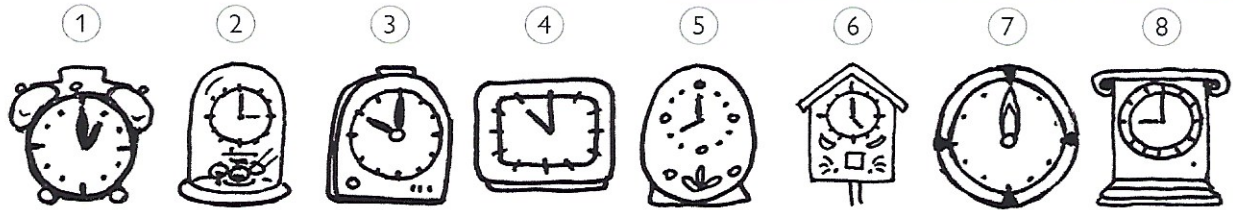


In London



1 Complete the sentences.

eight • eleven • five • four • nine • one
seven • six • ten • three • twelve • two



- ① It's _____ o'clock. ⑤ _____
- ② _____ ⑥ _____
- ③ _____ ⑦ _____
- ④ _____ ⑧ _____



2a Complete the dialogues.

- ① A: Let's go to London Zoo by bus.

B: How much is the ticket?

A: It's £ _____.

London Zoo	bus	£5.30
the London Eye	boat	£3.60
Big Ben	underground	£1.50

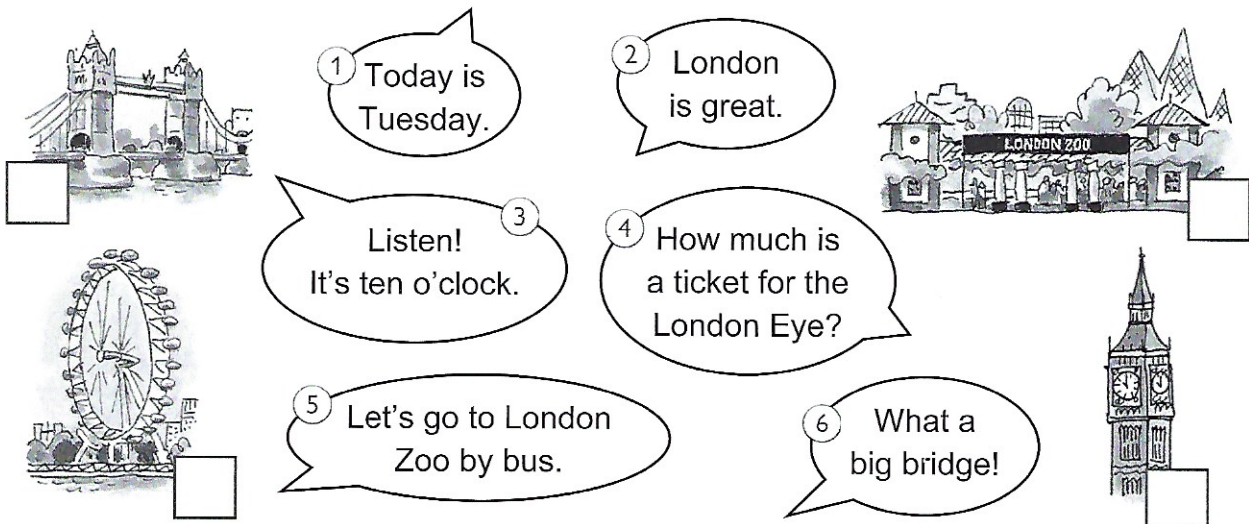
- ② A: _____
- B: _____
- A: _____



b Practise with a partner.



3 Read. Number the pictures.

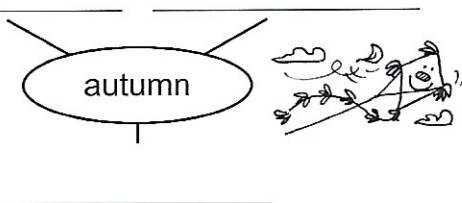
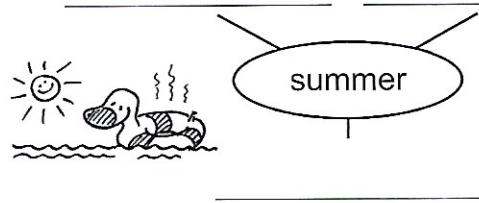


Seasons



1 Write the words.

January • February • March • April • May • June • July
August • September • October • November • December



My birthday is in _____. My friend's birthday is in _____.



2 Complete the sentences. Write more sentences.

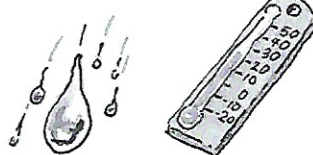
Halloween is in November. It's in autumn.

Christmas is in _____. It's in _____.

Easter is in _____ or _____. It's in _____.



3 Write a short text about the weather.



cloudy • cold • foggy • hot • rainy
snowy • sunny • warm • windy

It's often snowy in January and February. In spring it's often rainy and warm.

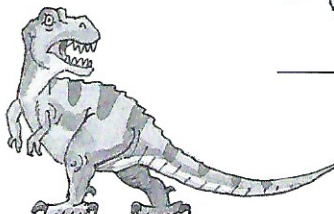
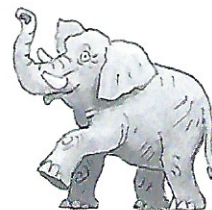
Wild animals



1 Write the words.



crocodile • dinosaur • elephant
lion • monkey • parrot • whale



2 Read the sentences and tick right or wrong.

right

wrong

Elephants have got big ears and long noses.

They're grey.

☐
☐

Monkeys have got short arms and small tails.

They live in the sea.

☐
☐

Dinosaurs have got big feet and strong teeth.

They're in a museum.

☐
☐

Parrots have got long legs and short arms.

They can swim.

☐
☐

Lions have got strong teeth and strong legs.

They live in the bush.

☐
☐


3 Write about the animals.

bananas • fish • grass • small animals

bush
jungle
sea



Lions live in the _____. They eat _____.



What animal is it?



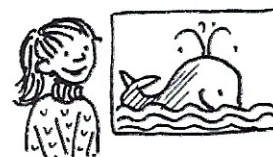
1 Complete the sentences.

crocodile • dinosaur • elephant
lion • monkey • parrot • whale



My favourite animal is the _____.

My _____.



2 What animal is it? Read and write.



It has got big ears and it's grey. It likes grass. It's an _____.

It's brown and has got long arms. It likes bananas. It's a _____.

It can sing and fly. It lives in trees. It's a _____.

You can see it in a museum. It's very big and old. It's a _____.

It's big and green. It has got a big mouth and big teeth. It's a _____.



3a Where are the animals in the museum? Write dialogues.

① A: Excuse me, where are the crocodiles?

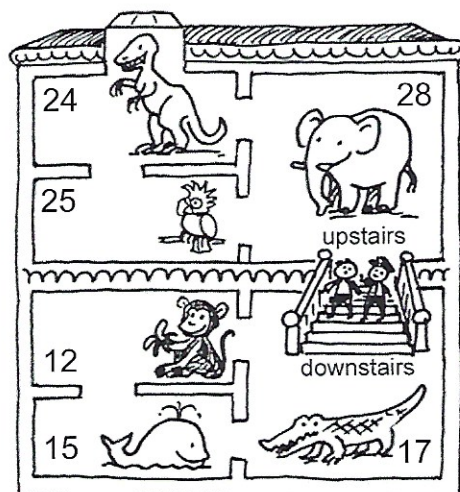
B: They're _____ in room _____.

② A: _____

B: _____

③ A: _____

B: _____



b Practise with a partner.